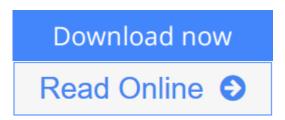


Behavior Management: Positive Applications for Teachers, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (7th Edition)

By Thomas J. Zirpoli



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Here are numerous school-wide and individual strategies for measuring, assessment, and dealing effectively with behavior challenges in today's regular and special education classrooms. Ideal for classroom management or behavior management courses with an emphasis on school-based environments, Zirpoli's *Behavior Management* is research based while focusing on the practical aspects of the behavior challenges educators commonly face. Included are functional applications and examples, including Classroom Connections and reflections on these connections; discussion questions; a number of embedded, meaningful examples for teachers and other caregivers; and related Internet links. The Enhanced Pearson eText features embedded video.

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Editorial Review

From the Back Cover

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About the Author

Thomas J. Zirpoli is the Laurence J. Adams Endowed Chair in Special Education at McDaniel College. He is also the Program Coordinator of the Human Services Management graduate degree at McDaniel College and the President/CEO of Target Community & Educational Services, a non-profit agency serving children and adults with developmental disabilities. Dr. Zirpoli has written several books including Understanding and Affecting the Behavior of Young Children, and has dozens of scholarly publications. He has worked with thousands of teachers and parents on the issue of behavior management with a focus on building positive supports within a structured learning environment. He received his Ph.D. from the University of Virginia and his B.S. and M.S. from Old Dominion University.

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