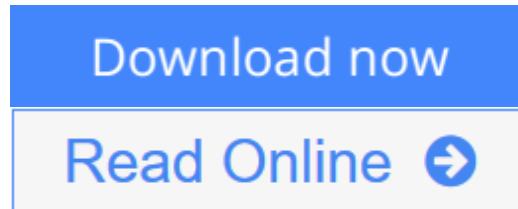


Restorative Approaches to Conflict in Schools: Interdisciplinary perspectives on whole school approaches to managing relationships

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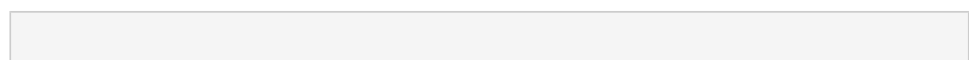


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Drawing on recent international developments in criminal justice, *Restorative Approaches to Conflict in Schools* highlights the long-term ineffectiveness of punitive models of discipline in education contexts and examines an alternative approach, underpinned by the principles of restorative justice. This approach provides an opportunity for adults and young people to engage with a range of processes such as group conferencing and peer mediation, whereby:

- conflict and harm are confronted and repaired;
- a future rather than past orientation is developed;
- relationships are built upon the values and attitudes of respect, inclusion and equality;
- pupils learn inter-personal and problem solving skills as well as social responsibility;
- staff develop skills and confidence in working restoratively;
- the risk of future/repeat problems is minimised; and
- a positive school ethos is developed.

These approaches have proven to be highly effective in criminal justice systems around the world, and are beginning to be applied more widely in educational contexts. This edited volume draws together for the first time contributions from an interdisciplinary field of international experts and practitioners on the subject, and offers both critique and guidance in order that the implementation of restorative approaches in schools may be undertaken thoughtfully and sustainably. This exciting new text will be a key reference book for locating contemporary, international and inter-disciplinary debate in the field.



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