

## Learning to Teach Physical Education in the Secondary School: A Companion to School Experience (Learning to Teach Subjects in the Secondary School Series) (Volume 2)

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What skills are required of secondary student physical education teachers?

What are the key areas that these student teachers need to understand?

How can current challenges be addressed by these student teachers?

*Learning to Teach Physical Education in the Secondary School* combines underpinning theory and knowledge with suggestions for practical application to support student physical education teachers in learning to teach.

Based on research evidence, theory and knowledge relating to teaching and learning and written specifically with the student teacher in mind, the authors examine physical education in context. The book offers tasks and case studies designed to support student teachers in their school-based experiences and encourages reflection on practice and development. Masters level tasks and suggestions for further reading have been included throughout to support researching and writing about topics in more depth.

This fully-updated third edition has been thoroughly revised to take into account changes in policy and practice within both initial teacher education and the National Curriculum for Physical Education. The book also contains a brand new chapter on the role of reflective teaching in developing expertise and improving the quality of pupil learning. Other key topics covered include;

- lesson planning, organisation and management
- observation in physical education
- developing and maintaining an effective learning environment
- inclusive physical education
- assessment

- developing wider community links
- using ICT to support teaching and learning in physical education

*Learning to Teach Physical Education in the Secondary School* is an invaluable resource for student physical education teachers.

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## **Editorial Review**

Review

**'This book contains a wealth of advice on generic aspects of teaching and learning in Physical Education ... The accessibility of the text, and constant reference to ways of adapting suggestions to different situations, make this book particularly "user-friendly" and suitable for student-teachers in diverse settings.'** – *European Physical Education Review*

**'This publication should prove useful to student teachers specialising in physical education and ought to be essential reading for teachers who pride themselves on being "critically reflective" ... Up-to-date research supports sound practical advice and there are suggestions for further reading on motivation, learning theory, skills acquisition and subject content.'** – *Times Educational Supplement*

**'This book looks at the latest theory and research in conjunction with tasks, case studies and practical advice. Self-contained sections cover lesson planning, developing community links and using ICT to support PE.'** – *TES Magazine 2010*

About the Author

**Susan Capel** is Professor and Head of the School of Sport and Education at Brunel University.

**Margaret Whitehead** works as a Physical Education Consultant.

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