Common Core Grammar Toolkit, The: Using Mentor Texts to Teach the Language Standards in Grades 3-5

By Sean Ruday

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The Common Core's language standards can seem overwhelming?students need to learn specific, complex grammar rules at each grade level. *The Common Core Grammar Toolkit* to the rescue! This comprehensive guide makes grammar instruction fun and meaningful.

You will learn how to…

- Teach the Common Core's language standards for grades 3–5 by presenting each grammar rule as a useful writing tool.
- Use mentor texts?excerpts from great literature?to help students understand grammar in action.
- Promote metacognition along the way, so that students become responsible for their own learning.

Throughout the book, you'll find step-by-step recommendations for teaching each of the grammar tools, plus classroom snapshots that show you the tools in action, and handy templates that you can use in the classroom.

Bonus! The book includes a free annotated bibliography, which is offered as a Supplemental Download on our website. The bibliography lists high-quality young adult literature and gives examples of key grammatical concepts found in each work. It also provides the Common Core Language Standard associated with those concepts!

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- Sales Rank: #575851 in Books
- Published on: 2013-05-02
- Released on: 2013-04-30
- Original language: English
- Number of items: 1
- Dimensions: 10.00" h x .47" w x 7.00" l, 1.00 pounds
- Binding: Paperback
- 208 pages

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Review

"There is a huge need for this book. Grammar is a commonly overlooked and misunderstood area of teaching. Teachers rely on workbooks in the absence of more relevant strategies. This book is practical, applicable, and timely with its integration of the Common Core."
?Mimi Brown, Literacy Coach, Issaquah School District, WA

"Literacy coaches could use this book to help teachers more effectively weave strong reading and writing practices together. The annotated bibliography is a great tool for coaches to share with teachers so they can see quality titles of literature immediately to whet their appetite!"
?Elizabeth Hopper, Director of Targeted Professional Development, The Center for Literacy Education and Research at Purdue University

About the Author
Sean Ruday is an Assistant Professor of English Education at Longwood University. He holds a BA from Boston College, an MA from New York University, and a Ph.D. from the University of Virginia. His articles have appeared in: *Journal of Language and Literacy Education*, *Contemporary Issues in Technology and Teacher Education*, *American School Board Journal*, and *Virginia English Bulletin*. He has also worked as a contributing author for Great Source Education Group, writing for the *Readers Handbook* and *Writing Advantage* series.

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