

# Language Learning Beyond the Classroom (ESL & Applied Linguistics Professional Series)

From Routledge



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This volume presents case studies of language learning beyond the classroom. The studies draw on a wide range of contexts, from North and South America to Europe and the Asia-Pacific region. Each provides principled links between theory, research and practice.

While out-of-class learning will not replace the classroom, ultimately all successful learners take control of their own learning. This book shows how teachers can help learners bridge the gap between formal instruction and autonomous language learning. Although English is the primary focus of most chapters, there are studies on a range of other languages including Spanish and Japanese.

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#### Phil Benson, Macquarie University

About the Author

**David Nunan** is a language teacher, teacher educator, researcher, consultant and author. He has published over 30 academic books on second language curriculum design, development and evaluation, teacher education, and research.

**Jack C. Richards** is an applied linguist, teacher educator, and textbook author, a specialist in the teaching of English as a second language (TESOL) who has had an active career in the Asia Pacific region (Singapore, Hong Kong, Indonesia, Hawaii) for many years. He is an honorary professor at the University of Sydney.

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