



Write to be Read Teacher's Manual: Reading, Reflection, and Writing (Cambridge Academic Writing Collection)

By William R. Smalzer

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This is a revision of a successful high-intermediate to low-advanced writing book that teaches students to write academic essays with greater fluency. This Teacher's Manual provides answer keys, sample answers, and helpful suggestions for writing activities. It also provides an introduction that describes the five parts of each chapter of the Student's Book, how to use them, and how to adapt them to fit students' needs.

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Editorial Review

Review

'At last, there is a textbook which is aimed at high-intermediate to advanced ESL/EFL students to assist them to write convincing paragraphs and academic essays with greater fluency. Write to be Read is based on a highly successful combination of methodologies of process writing, product writing and the whole language approach.' VATME Newsletter, No 73, 1997

Users Review

From reader reviews:

Ashley Mansfield:

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