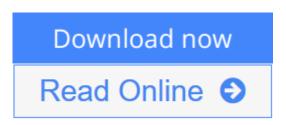


Olds' Maternal-Newborn Nursing & Women's Health Across the Lifespan (9th Edition)

By Michele Davidson, Marcia London, Patricia Ladewig



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This family-focused text that provides comprehensive coverage of maternalnewborn nursing and women's health with special attention to evidence-based practice, cultural competence, critical thinking, professionalism, patient education, and home/community care. Accurate, readable, personal, and engaging, *OLDS' MATERNAL-NEWBORN NURSING & WOMEN'S HEALTH ACROSS THE LIFESPAN, 9/e* reflects a deep understanding of pregnancy and birth as normal life processes, and of family members as partners in care. This edition includes a deeper discussion of childbirth at risk; four new nursing care plans; updated coverage of contraception, complementary/alternative therapies, and much more. New teaching features include Professionalism in Practice and Health Promotion Education boxes, Clinical Judgment case studies, and Critical Thinking questions. This edition also aligns more closely with AACN's Essentials of Baccalaureate Education for Professional Nursing Practice.

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Editorial Review

About the Author

Michele R. Davidson, PhD, CNM, CFN, RN, is Associate Professor of Nursing and affiliate faculty member, Women's Studies Program, George Mason University. Her 21 years of experience include labor and delivery, postpartum, NICU, reproductive endocrinology, and inpatient gynecology at Columbia Hospital for Women. She has delivered over 1,000 babies during her career as a nurse midwife and formulated a postpartum depression support group, which provides ongoing treatment to indigent women. Her doctoral dissertation, "Care of High-Risk Women Cared for by Certified Nurse Midwives", brought attention to the potential care that midwives could provide to a high-risk obstetrical population. Dr. Davidson has published over 50 papers, authored more than 17 textbook chapters, and published an additional 15 textbooks that she has cowritten, including the international bestseller "Old's Maternal-Newborn Nursing and Women's Health Care Across the Lifespan" (9th ed.), translated into nine languages. She was Past Vice President of the Washington, D.C. chapter of the American College of Nurse Midwives and was an item writer for the ACNM National Certification Examination. She received an honorary award from the March of Dimes for her ongoing care to pregnant women.

Michele Davidson [COPY TO COME for Michele Davidson] Marcia L. London Marcia L. London has been able to combine her two greatest passions by being both a nurse caring for children and families and a teacher for almost 35 years. She received her B.S.N. and school nurse certificate from Plattsburgh State University in Plattsburgh, New York. After graduation, she began her nursing career as a pediatric nurse at St. Luke's Hospital in New York City then moved to Pittsburgh, where she began her teaching career. Mrs. London accepted a faculty position at Pittsburgh's Children's Hospital Affiliate Program and received her M.S.N. in pediatrics as a clinical nurse specialist from the University of Pittsburgh. Mrs. London began teaching at Beth-El School of Nursing and Health Science in 1974 after opening the first intensive care nursery at Memorial Hospital of Colorado Springs. She has served in many administrative and faculty positions at Beth-El, including coordinator for nursing care of children for 32 years. Mrs. London maintains her clinical skills working in an urgent care and after-hours clinic and doing undergraduate pediatric clinical supervision. She obtained her postmaster's neonatal nurse practitioner certificate in 1983 and subsequently developed the neonatal nurse practitioner (NNP) program and the master's NNP program at Beth-El. She is active nationally in neonatal nursing and was involved in the development of the Neonatal Nurse Practitioner Educational Program Guidelines. She has contributed 5 chapters to various neonatal nursing texts. Mrs. London is active in nurse practitioner education in general. She was involved in the revision of the Core Competency for NursePractitioners and Curriculum Guidelines for Nurse Practitioner Education, as a member of the Education Committee of the National Organization of Nurse Practitioner Faculties and participated as part of the Core Competency Validation Expert Panel. Mrs. London has also pursued her interest in college student learning by taking doctoral classes in higher education administration and adult learning at the University of Denver in Colorado. She feels fortunate to be involved in the education of her future colleagues. Her teaching philosophy is that, with support, students can achieve more than they may initially believe they are capable of achieving. Mrs. London and her husband have two sons and one dog (Reilly, daughter by proxy). Her two sons, Craig and Matthew, are involved in computer informatics, and media arts and animation and are more than willing to give Mom helpful hints. Patricia A. Wieland Ladewig Patricia A. Wieland Ladewig received her B.S. from the College of Saint Teresa in Winona, Minnesota. After graduation, she worked as a pediatric nurse before joining the U.S. Air Force. After completing her tour of duty, Dr. Ladewig relocated at Florida, where she accepted a faculty position at Florida State University. There she embraced teaching as her calling. Over the years, she taught at several schools of

nursing while earning her M.S.N. in maternal-newborn nursing from Catholic University of America in Washington, D.C., and her Ph.D. in higher education administration from the University of Denver in Colorado. In addition, she became a women's health nurse practitioner and maintained a part-time clinical practice. In 1988 Dr. Ladewig became the first director of the nursingprogram at Regis College in Denver and., in 1991, when the college became Regis University, she became dean of the Rueckert-Hartman School for Health Professions. Under her guidance, the Department of Nursing has added a graduate program and the School has added three departments: the Department of Physical Therapy, the Department of Health Services Administration and Management, and the Department of Health Care Ethics. Dr. Ladewig feels that teaching others to be excellent, caring nurses gives her the best of all worlds because it keeps her in touch with the profession she loves and enables her to help shape the future of the nursing profession. When not at work or writing textbooks, Pat and her husband, Tim, enjoy skiing, baseball games, and traveling. However their greatest pleasure comes from their family: son Ryan, his wife, Amanda, and grandson Reed; and son, Erik, his wife Kedri, and granddaughter Emma.

Users Review

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