



Practical Guide to Middle and Secondary Social Studies, A, Pearson eText with Loose-Leaf Version -- Access Card Package (4th Edition)

By June R. Chapin

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A Practical Guide to Middle and Secondary Social Studies, 4/e gives readers a concise, practical look at the crucial, relevant strategies and content they need to be effective teachers of social studies in today's middle and secondary schools. With its focus on achieving citizenship education, book incorporates the best teaching practices and creative enthusiasm into the classroom includes lesson plans, units, and instructional resources suggesting activities. This new edition brings readers up to date on the many factors transforming the social studies curriculum today—the Common Core State Standards, No Child Left Behind legislation, and the success rate of social studies Advanced Placement course—and shows how to integrate the latest technology into the social studies curriculum, including blended learning, flipped classrooms, social media, ebooks, and more.

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Editorial Review

From the Back Cover

This concise, practical book gives readers a look at the crucial, relevant strategies and content they need to be effective teachers of social studies in today's middle and secondary schools. It concentrates on helping readers teach thoughtfully and creatively so that their students will in turn become knowledgeable and responsible citizens acting on core values and beliefs. The focus is on the goal of civic education.

With more changes than in any edition to date, this revision covers recent trends affecting the teaching of Social Studies in the United States in the age of Common Core State Standards, accountability, and the demand to meet the needs of *all* students in a changing global world.

NEW to this Edition:

- **NEW! Students are brought up to date** on the many trends and factors transforming the social studies curriculum today including The Common Core State Standards, No Child Left Behind legislation, and the success rate of social studies Advanced Placement courses.
- **NEW! Up-to-date information on the uses of newer technology** including blended learning, flipped classrooms, social media, Wiki research, the promise of ebooks, and more on computer resources, with attention to the Internet and scaffolding.
- **NEW! A focus on subjects at the core of most states' social studies standards:**
 - An updated, more illustrative, motivating look at how to teach history
 - New information on **teaching civics and global education**
 - Expanded information on economics and the behavioral sciences
 - An increase from one section to a full chapter on geography
- **NEW!** Additional assessment data in the areas of the Common Core State Standards, informal formative assessments, student response systems, NAEP results.
- **NEW!** Increased attention to differential instruction and culturally responsive differentiated instruction to meet the needs of *all* students.
- **NEW!** New material for improving basic teacher instructional methods, including classroom management, classroom discussion, interactive boards, blogs, and academic English.
- **NEW!** More information on creativity and the New Social Studies.

About the Author

June R. Chapin is professor of education at Notre Dame de Namur University in Belmont, California. A former teacher, she is the author or co-author of over a dozen textbooks ranging from fourth grade to the university level. Citizenship education is her greatest interest including her several research papers using NELS, a national longitudinal sample of eighth graders to young adulthood, on their community participation and adult voting.

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