

Comprehensive Multicultural Education: Theory and Practice (with MyEducationLab) (7th Edition)

By Christine I. Bennett



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Comprehensive Multicultural Education provides a balanced and comprehensive approach to multicultural education overview of the different types of diversity and practical strategies delivered through lesson plans and cases.

A balanced approach for pre-service teachers and others new to the field of multicultural education, this text presents interdisciplinary content through primary source material and vignettes of actual teachers and students. Providing an in-depth focus in key areas as well as a broad overview, Christine Bennett aims to help prepare teachers who are informed and caring advocates for students from all cultural, racial, socioeconomic, linguistic, and national backgrounds. Comprehensive Multicultural Education provides a teacher-tested curriculum development model accompanied by 26 lesson plans that focuses on core values, helping teachers make a stronger case for multicultural perspectives in their curriculums. Incorporating research from current sociology, history, and ethno-geography, the author makes key issues like immigration accessible for today's teachers, emphasizing diversity within and across ethnic groups to help teachers understand interactions between students' cultural and individual differences.





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Editorial Review

Review

"This chapter [Chapter 9] was an excellent resource for my students and was the foundation of the final weeks of class. In particular, students were able to use elements of each of the sample plans to develop thier own individual units for presentation.

"The entire class found it [Chapter 7] refreshing and apploaded the author for promoting her position in "Reflections about Reaching All Learners" that "the vast majority of students have the capacity to develop the learning skills necessary to succeed in school."

Rick Gay, Davidson College

"I can say her [Bennett's] approach to Multicultural/Diversity Education instruction is very informative and helpful for teachers of diverse students. The examples and cases are students' favorites. The quality of the information presented [in this text] is excellent."

Henry M. Codjoe, Dalton State College

"She [Bennett] starts out with a strong presentation of a theoretical framework. I find her case examples very compelling. I especially like the many examples of lesson plans found in Chapter 9. I like the emphasis placed on ethnic and national groups covered in Part II. Other texts don't cover this topic to the extent that this text does. I would be very inclined to try the Bennett text the next time I teach our multiculutral education class. I particularly like her treatment of immigration and how it has impacted our nation and our schools."

Richard Orem, Northern Illinois University

"I appreciated the depth of materials covered in this text, especially the argument for the need for multicultural education. More areas of diversity were covered than is found in most texts of this nature. Overall, the writing style is great. It is easy to read, has a narrative feel."

Anita Jones Thomas, Loyola University - Chicago

From the Back Cover

Christine Bennett aims to help prepare teachers who are informed and caring advocates for students from all cultural, racial, socioeconomic, linguistic, and national backgrounds. *Comprehensive Multicultural Education* provides a curriculum model with six goals and numerous lesson plans illustrating how each goal can be implemented in the classroom. It emphasizes diversity within and across ethnic groups to help teachers understand students' cultural and individual differences. Incorporating research from current sociology, history, and ethnogeography, the author makes key issues like immigration accessible for today's teachers.

New to This Edition

- **Revision and expansion** of Part II, "Roots of Ethnic Diversity in the United States: The Conflicting Themes of Assimilation and Pluralism," **from two to four chapters**.
- New coverage of contemporary immigration issues in schools (Ch. 8 & 9)

- New case study research by ethnogeographers provides representative examples of the immigrant experiences in the heartland, West Coast, and Southwest.
- Additions to the section on American Indians.
- New Chapter 10, "Teaching and Learning in Linguistically Diverse classrooms."
- Expansion of and greater emphasis on subjects such as the Achievement Gap, Poverty, and the needs of LGBT youth in Chapter 9, and White Privilege, difficulties with the U.S. Census racial categories, Multiracial Identities, and how race and culture are conceptually different in Chapter 2.
- Substantial updates to Resources for Further Study.
- New MyEducationLab site provides online assignments as extensions of text concepts.

What reviewers are saying:

- "The examples and cases are students' favorites. The quality of the information presented [in this text] is excellent."
- Henry M. Codjoe, Dalton State College
- "I like the emphasis placed on ethnic and national groups covered in Part II. Other texts don't cover this topic to the extent that this text does. I particularly like her treatment of immigration and how it has impacted our nation and our schools."
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- "More areas of diversity were covered than are found in most texts of this nature. Overall, the writing style is great. It is easy to read, has a narrative feel."
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About the Author

Christine Iverson Bennett is Professor Emerita in the Department of Curriculum and Instruction at Indiana University. She earned her B.A. in sociology at Northwestern University, her M.A. in social studies education at Stanford University, and her Ph.D. in social science education with specializations in ethnic studies at the University of Texas in Austin. Prior to her doctoral studies she taught high school social studies in San Jose and Los Angeles. During her thirty-one years at Indiana University, Professor Bennett developed and taught graduate and undergraduate courses in multicultural education; and initiated and directed The Teacher as Decision Maker Program, The Research Institute on Teacher Education, and Project TEAM, a program to recruit and support students from underrepresented minorities. She also served as director of Indiana University's Exchange Program with Hangzhou University and conducted seminars for faculty at Al-Ain University in the United Arab Emirates and for visiting international scholars at Indiana University. Her research publications focus on the impact of multicultural social studies, classroom climates in desegregated schools, racial inequities in school discipline, racial issues in higher education, and multicultural teacher education. She can be reached at bennettc@indiana.edu.

Users Review

From reader reviews:

Andrew Schulz:

Is it anyone who having spare time then spend it whole day by watching television programs or just resting on the bed? Do you need something new? This Comprehensive Multicultural Education: Theory and Practice (with MyEducationLab) (7th Edition) can be the solution, oh how comes? A fresh book you know. You are consequently out of date, spending your spare time by reading in this brand new era is common not a nerd activity. So what these books have than the others?

Laura Grier:

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Suzanne Palmer:

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